

AMAZING ANIMALS

Proje hakkında

The relationship between kids and animals is special. There is already some evidence that spending time with animals can increase a child's self-esteem, help teach kids how to interact socially and even promote a kid's cognitive development. The main idea of the project is to raise children's awareness of animals in general and turn their attention to a diversity of animal species. Pupils will use this familiar topic by playful way via interactive activities, quizzes, songs, pictures and videos.

HEDEFLER

- to develop competences in English language in a real context
- to encourage communication skills
- to develop social skills
- to broaden pupils' knowledge on European countries
- to develop creativity
- to enhance pupils' safe use of computers and the Internet
- to support teachers in adopting collaborative and innovative practices, sharing ideas and good practices

ÇALIŞMA SÜRECİ

The project is going to last from October to June:

- My team, school, country
- Project logo
- My favourite animal/ pet
- Sing a song about animals
- Animals in my country
- Can you guess the animal? - riddles
- Animal proverbs and sayings
- Multilingual picture dictionary of animals

BEKLENEN SONUÇLAR

- development of competences in English language and cultural awareness
- strong collaboration among the teachers of this partnership in sharing good practices
- increased knowledge about the digital tools that can be used in teaching English
- an online magazine with the work of the students
- public Twinspace page with the digital tools we used in this project

EUROPEAN MUSEUMS TOUR

Proje hakkında

Students 8 to 15 years old will create an interactive and collaborative map using Tour Builder. They will upload the videos of their visit at a museum to the map. Finally they will create a collaborative questionnaire game in English related to the visit at the museums.

HEDEFLER

Students will improve their language skills

They will develop their ITC skills

They will live the visit at the museum in a more active and funny way

They will know different European museums

They will compare and appreciate the different kind of museums

ÇALIŞMA SÜRECİ

Partners will work collaboratively, sharing the same tasks and responsibilities.

The founders will create a common map with Tour Builder and the partners will be invited to edit it.

Calendar:

January: we introduce the project and the TwinSpace to the students

February: students introduce themselves and have the logo

contest

March-May: we create the interactive map with Tour Builder and the collaborative game with LearninApps or Kahoot.

BEKLENEN SONUÇLAR

The common products will be the interactive map with the videos of the visit at the museums and the collaborative questionnaire.

The pages of the TwinSpace with the outcomes of the project will be public.

ETWINNING TRAVEL AGENCY

Proje hakkında

Students are employees of the eTwinning travel agency. Their goal is to plan a trip to a selected place in their country.

However, before they go on a trip, they prepare cost estimation, route, regulations etc. Students will learn about the work in a real travel agency. Then they come up with the name of their office, prepare its advertisement, logo, etc. The final effect of the project is a trip to a selected place and a collaborative virtual book with photos and descriptions from the trip created by all project partners.

HEDEFLER

- Developing business competences with students
- Developing skills of effective planning, organization and effective cooperation with others in international teams
- Effective communication in class teams and with partners abroad
- motivating to learn English as a language of international cooperation

developing intercultural competences

learning about other countries and students' native countries

- improving the use of ICT tools

ÇALIŞMA SÜRECİ

September 2019

1. Getting to know each other - presentation of students, teachers and schools
2. Welcome (the word "hello" in the language of the partner schools)

October 2019

3. Creating a collaborative logo for the project.
4. A visit to a selected travel agency in our countries, interview with an office employee.

Creating a collaborative blog

November 2019

5. Setting up etwinning virtual travel agency.
6. Online meeting - exchange of ideas and experiences. – Skype
7. Organization of the photo contest / art contest "My beautiful country" – the activity involving whole schools community

December 2019

8. Christmas cards exchange – also virtual with QR Codes
- Online christmas meeting – Skype
9. Choice of trip location - students' voting.

January 2020

8. Advertising eTwinning travel agency. – youtube

February 2020

10. Fun activities about jobs and / or countries – learningApps and other (educaplay)
13. Designing a collaborative project poster

March 2020

15. Presentation of work results by individual groups – students prepare cost estimation, trip planning ect

April 2020

16. Creating a tourist guide or film advertising the place of trip.

May 2020

17. Trip to a selected town./ place

Online Goodby meeting – Skype

18. Evaluation

19. Project summary - e-book - collaborative activities of the partners

BEKLENEN SONUÇLAR

Blog, recordings, short advertisement video, e-book

- students will gain knowledge of business attitude, jobs and how a travel agency works
- Stimulating students' imagination and creativity
- Increase in communication and social skills
- getting more motivation to learn English

learning about other countries as well as about our native countries

LET'S TRAVEL THROUGH EUROPE!

Proje hakkında

The aim of the project is to discover Europe and especially typical places in Europe by creating a collaborative book.

The first part of the work will be to introduce the pupils and the school (It can be letters, powerpoints, videos,...) and then to send cards for Christmas.

The second part of the project will be to create a collaborative book in which a European flag travels through Europe and visits typical places in the countries. Then each partner adds some informations about the places like a kind of brochure. Each part of the book will be shared on the twinspace and then the final book will be possibly printed for each student.

HEDEFLER

Skills we want to improve in the students:

- Improving the use of a foreign language (reading, writing, listening, speaking in order to communicate) using basic vocabulary.
- Knowing other cultures.
- Increasing the pupils' knowledge of European countries.
- Respecting other cultures.
- Progressing in the use of ICT.
- Improving team work in class and collaboration between the

partners.

- Improving the pupils' abilities in drawing, painting,...
- improving initiative, autonomy and responsibility;
- using the foreign language in a real way and discover other languages.
- increasing the pupils' motivation in learning a new language and understanding it is useful to communicate with people from other countries.

ÇALIŞMA SÜRECİ

- October: the partners make a presentation of their school in English (powerpoint, video, letters, photos,...)
- November: the students introduce themselves in a letter or a video (or both) in English .
- December: The partners send Christmas cards to the others. In the cards, partners can share traditions from their countries.
- January: the partners create a logo for the project and vote.
- From February to May: The partners work on the collaborative book: they create one or several pages of the book and upload them on the twinspace. They also create a kind of brochure to give some informations about the typical places put in the book. The pages and brochures will be printed to create a book for the students.
- January: Good bye letters or videos.

Each class will let comments under the other works.

Each class is free to add some works, photos about school life, events in the school,...

BEKLENEN SONUÇLAR

Students and teachers from different countries will know each other and cooperate sharing an experience together: they will find new friends from different countries, get to know different cultures and habits, use ICT and English language for a communicative purpose.

A collaborative book will be created for each class or each student. Students and teachers will be able to feel as a European citizen.

ONCE UPON A TIME THERE WAS A TRAVELLING POTATO

Proje hakkında

Students in teams create their own story about the travelling potato which meets other vegetables and fruit. They collect food stories, food fairy tales and fact files. They search for recipes based on potatoes and talk about healthy and not healthy diet.

HEDEFLER

- Brainstorming, critical thinking and Creative writing.
- Search for information on the web, school books, magazines, library.
- Asking for information. Students as young reporters ask their relatives, teachers and schoolmates for information.
- To gain fluency in writing and speaking in English language
- To improve their ability in communication with their eTwinners in English language.
- To improve their ability to work in a team.

ÇALIŞMA SÜRECİ

Work process:

Team work

September: Who we are?

Presentation of the teachers of the project (using a padlet.com page)

Presentation of the students' teams.

Internet Safety practice: students choose their usernames (their teachers know their true names) and they are invited to the project twinspace. They create their avatar and present themselves e.g <https://www.voki.com/site/create>

3) Presentation of our school. Students present their school.Name, location, facilities.

4) Teachers' meeting to talk about the project, add suggestions about collaborative activities.

<https://www.tricider.com/>

October-November

Project theme logo! Students draw their project logo.

“The potato “ travels to the students countries and talks about the students' country and students' place. The potato meets the vegetables and the fruit of the country which are grown in

the their place. And the story begins.

December

Traditional recipes based on potatoes.

January-February

A collection of food stories, fairy tales and fact files.

March- April

Healthy and not healthy food. Students make their posters of what is healthy to eat and what is not.

How to store food? What people do to store and preserve food? Traditional and modern ways.

May : end of the project.

BEKLENEN SONUÇLAR

A school magazine.

HEALTHY EATING HEALTHY LIVING

Proje hakkında

Nothing is more precious than health. By this project our aim is to teach students the importance of health and help them to develop a healthy life style. We aim to raise students awareness of healthy food, pyhsical exercise, personal hygiene and healthy eating habits. We also aim to take action against obesity by showing harms of leading an unhealthy life style .

HEDEFLER

- to raise awareness of healthy food, personal hygiene and physical exercise.
- to develop healthy eating habits
- to learn about illnesses caused by unhealthy food and unhealthy life style
- to help students lead a healthy life style by eating healthy and doing sports
- to develop students and teachers ICT and langugae skills
- to develop students imagination and creativity
- to meet new counrty and cultures

ÇALIŞMA SÜRECİ

The project will start in September 2019 and end in May 2020. Each month we will do enjoyable and instructive activities related to the stated topic. September: Introducing

ourselves , sts, school, country, city, Pre-survey, e-corner
October: Logo contest, Research : What is health?
November: Healthy food x Unhealthy food, Expressing likes , dislikes, life styles, eating habits , Survey
December: Learning food pyramids and food groups, Seasons and food , Preparing healthy snacks
January: Preparing Christmas cards, recipes for Christmas, Healthy diet samples
February: Harms of unhealthy eating habits and life style, Illnesses caused by unhealthy eating habits and life style, Obesity, Inviting a dietician or a doctor to our school or making a report
March: Healthy eating day at school , benefits of doing sports, Going to bazaar
April: Writing stories or comics together, traditional meals and recipes
May: e-magazine, e-cookbook, exhibition, evaluation, dissemination

BEKLENEN SONUÇLAR

Students will be taught about importance of healthy eating habits, personal hygiene and physical exercise. Students will meet new country and cultures and learn about their eating habits. Students will be taught about harms caused by unhealthy eating habits and life styles. Students and teachers will improve their ICT and language skills. At the end of the project, we will bring our works together and form an e-magazine and e-cookbook.

THINK FUTURE ACT TODAY

Proje hakkında

Our Earth is getting dirty day by day and it is time for us to take action. By this project our aim is to raise awareness of environmental problems and help to save Earth. We want to leave a better world for future generations.

HEDEFLER

- to teach students how to save environment
- to increase awareness of environmental issues such as pollution , global waste production, recycle, global warming, endangered species.
- to meet new country and cultures
- to improve students' and teachers' ICT and language skills
- to improve students' imagination and creativity while writing stories

ÇALIŞMA SÜRECİ

The project will start in September 2019 and end in May 2020. Each month we will do enjoyable and instructive activities related to the stated topic. In general terms the project activities will be as ;

September: Introducing ourselves , sts, school, country, city

Pre-survey

Preparing e-corner

October: Preparing logo, slogan, poster for our project

Logo contest

Research stage: Pollution and its types

November: Global warming - solutions- precautions

December: Saving energy - How to save energy?

January: Recycle - What is recycle? What are recyclable materials?

Preparing Christmas cards and sending each other

February: Taking action

doing experiment

Organizing campaign

March: Endangered species

April: Doing activities such as; making trips , cycling for nature, planting

May: E-magazine, e-book, exhibition, evaluation, dissemination

BEKLELEN SONUÇLAR

Students will be taught about the importance of saving environment. Students will work on a global issue with different partners from the world. Students will have the chance to meet other country and cultures .Students and teachers will improve their ICT and language skills. At the end of the project we will bring our works together and form an e-magazine.

KÜLTÜRE İŞINLANMA

Proje hakkında

Her ülkenin kendine has bir kültürü ,geleneği vardır.Bu tarihi bir alt yapının günümüze kadar şekillenmesiyle oluşur.Doğal ve kültürel zenginlikleriyle önemli yere sahip güzel ülkemizin farklı bölge ve bölümlerindeki yerleri gezip görmesi ve bir araya getirmesi çok önemlidir.Çocuklara farklı kültürel ve etnik yapıların öğretilmesi ve bu farklılıkların çocuklara kötü bir şey değil aksine bir zenginlik olarak aktarılması önemlidir.

HEDEFLER

Farklı kültürleri görmek ve tanımakla çocukların daha bu yaşta farklılıkları kabul etmeleri ve saygı duymaları öğretilir.Aynı zamanda bu durum çocukların empati yeteneklerinin gelişmesine ve sosyal yeteneklerinin ilerlemesine önemli ölçüde katkıda bulunacaktır.Empati duyma,özen gösterme,sevgi gösterme,ilgilenme ve duyguları ifade edebilme gibi beceriler çocukların sosyal gelişimini destekleyecektir.Çocuklara keşfederek öğrenecekler ve her şeyden önce mutlu olacaklardır.

ÇALIŞMA SÜRECİ

KASIM AYI

İl temsilcilerinin bulunması ve proje hakkında bilgilendirme yapılması

ARALIK AYI

Öğretmen Tanışma Webinarı

Proje pano,afiş ve logoların hazırlanması

Gezilerin yapılması

OCAK AYI

KÜLTÜRE IŞINLANMA Kavram Bulutu,Kavram Haritası

KÜLTÜR temalı Kahoot

ŞUBAT AYI

Kendi yaşadıkları il temalı şiir ya da şarkı sözü

Classtools çalışmaları

KÜLTÜR QR Code Kartları

MART AYI

Ortak ürün çalışması

Kitabımızın basılıp temsilcilere gönderilmesi

BEKLENEN SONUÇLAR

Öğrencilerimiz proje tabanlı öğrenme ile daha aktif bir şekilde teknolojiyi kullanmaya sevkediliyorlar.Öğrencilerimiz merak etmenin ,araştırmanın,öğrenmenin ve Avrupa'daki akranlarıyla beraber çalışmanın tadına varacaklar,yeteneklerini keşfedip düşünmeye,yaratıcılığa sevkedilecekler.

KÜLTÜR KARDEŞİM KİTABIMDA YAZILI

Proje hakkında

Güzel ülkemizin farklı bölgelerini tanımak ve tanıtmak amacıyla farklı kültürel yapıları bir çatı altında toplamak için öğrencilerimize sanal bir gezi yaşatarak öğrencilerimizin farklı yeteneklerini ortaya çıkaracak etkinlikler planlayıp milli bilinci canlı tutacak bir kitap oluşturacağız.

HEDEFLER

- Ülkemizin farklı bölge ve bölümlerindeki yaşam biçimlerini, kültürel zenginlikleri ve farklı kültürleri bir araya getirmek
- İrk, millet, din dil ayrımı yapmaksızın yaşadığımız bu ülkenin etnik yapısını, doğal ve kültürel güzelliklerini ön plana çıkarmak
- Birlikte hareket etme, birlikte çalışma, birlikte değerlendirme ve sunma kabiliyetlerini hem proje okulları öğrencileriyle hem de öğretmenleriyle uygulamalı olarak geliştirmek ve örnek olmak

ÇALIŞMA SÜRECİ

Ekim Ayı:

3. HAFTA: Sosyal medya grupları üzerinden 81 il temsilcilerinin bulunması

Projede aktif olacak okulların belirlenmesi

4. HAFTA: Proje öğretmenlere aktarılacak ve proje ile ilgili detaylar verilecek.

Kasım Ayı:

1. HAFTA:

-Proje ile ilgili her proje okulunda bir pano oluşturulacak ve bilgilendirici bir afiş asılacak.

-Her öğretmen projeyi yapacağı etkin öğrencileri seçecek.

2- 3. HAFTA:

-Öğretmenler, öğrencilerle beraber şehri gezecekler.

Fotoğraflar çekecekler. Tarih araştırması yapacaklar.

Görüşlerini yazacaklar.

-Gezi sonucu fotoğraflı bir afiş oluşturulup panoya asılacak.

4. HAFTA:

-Etkinlik sonrası toplanan bilgiler düzenlenip kurucuya gönderilecek.

Ocak Ayı:

1. HAFTA:

-Proje yürütücüleri Webinrar etkinliğine katılıp bir faaliyet değerlendirmesi yapacak.

2-3-4. HAFTA:

-Toplanan bu bilgiler kitap haline getirilecek.

Şubat-Mart-Nisan Ayı:

-Afişler kurucuya gönderilecek. Proje tamamlandıktan sonra afişler her proje okulunda 1 gün sergilenmek üzere şehir şehir dolaşacak.

BEKLENEN SONUÇLAR

Proje sonrasında öğrencilerimiz ve öğretmenlerimiz arasında kültürel bir birliktelik oluşacak ve bu birliktelik ölümsüz

kılınarak edebi bir yapıt ile desteklenecek; ayrıca öğrencilerimizde farkındalık ve bilinç düzeyi yükselecek, yazarlık yetenekleri gelişmiş olacaktır.